March 3, 2017

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| **School District**: Sequim School District |
| Technology Plan Section |  |
| Goals & Strategies |  |
| Describe how your technology connects to your district’s educational goals. | * Technology Planning Committee works with district and building administration and faculty to match educational technology needs to personalized student learning.
* Technology planning goals match up to the District Strategic Plan.
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| Professional Development  |
| What PD strategies will your district use to make sure staff know how to integrate new and existing technologies into their work? | * PDM
* Tri Days
* Atomic Learning
* eTools
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| **Needs Assessment/Infrastructure** |  |
| Describe your district’s **basic technology infrastructure**, including telecommunications. | * Microsoft-based network, software, hardware
	+ Windows based PCs, 7, 8
* Gigabit WAN
* Wireless, partially implemented
* Computer labs, Portable laptop labs
* Presentation Equipment
	+ Projectors (some interactive), with wireless tablet or remote mouse
	+ Document cameras, Audio speakers and mics
* Networked Printers, not wireless connectivity
	+ Combo copiers, printers, scanners
* 1 to 1 for staff
* 1 to 1 initiative in AP Calc and AP CSP, Tablets Windows and Android
* Moodle server, new this year
* Email, staff domain and a student domain
* Phone, fax
* Software (installed on PC)
	+ LAN School
	+ Desktop Microsoft Office Productivity Suite
* Service (browser-based)
	+ Microsoft Office 365
	+ Skyward and CITRIX/WESPaC
	+ LMS
		- Moodle, Google Classroom, Edmodo
	+ District website (SchoolWires)
	+ Homeroom
	+ Atomic Learning
	+ EDS
	+ School Dude, Maint/Tech Request tool
	+ Contracted services
		- BrainPop, News ELA, Planbook.edu, TurnItIn
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| Identify **upgrades and acquisitions** necessary to meet the district’s educational goals. | * Learning Management System (LMS)
	+ Moodle, Microsoft Classroom, Google Classroom, Edmodo
* 1 to 1 computing
* Creativity vs Productivity software
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| Identify the level of maintenance and tech support–current and proposed– necessary to meet the district’s educational goals. | * Technology Director
* Director of Network Operation
* Desktop Support
* Elementary Schools have para in computer lab.
* ESD Support
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| Evaluation Process |
| Describe the process your district uses to **monitor progress** toward your technology goals. | * Technology Committee meets about day to day technology to monitor progress.
* Technology Planning Committee meets to discuss strategic initiatives.
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| Describe the process you will use to **make course corrections** that respond to changes, opportunities and new developments as they arise. | * Education technology is driven by personalized student learning.
* Technology committees work closely with the Superintendent, Assistant Superintendent, and the Teaching and Learning Department.
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