March 3, 2017

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| **School District**: Sequim School District | | |
| Technology Plan Section | |  |
| Goals & Strategies | |  |
| Describe how your technology connects to your district’s educational goals. | | * Technology Planning Committee works with district and building administration and faculty to match educational technology needs to personalized student learning. * Technology planning goals match up to the District Strategic Plan. |
| Professional Development | | |
| What PD strategies will your district use to make sure staff know how to integrate new and existing technologies into their work? | | * PDM * Tri Days * Atomic Learning * eTools |
| **Needs Assessment/Infrastructure** | |  |
| Describe your district’s **basic technology infrastructure**, including telecommunications. | | * Microsoft-based network, software, hardware   + Windows based PCs, 7, 8 * Gigabit WAN * Wireless, partially implemented * Computer labs, Portable laptop labs * Presentation Equipment   + Projectors (some interactive), with wireless tablet or remote mouse   + Document cameras, Audio speakers and mics * Networked Printers, not wireless connectivity   + Combo copiers, printers, scanners * 1 to 1 for staff * 1 to 1 initiative in AP Calc and AP CSP, Tablets Windows and Android * Moodle server, new this year * Email, staff domain and a student domain * Phone, fax * Software (installed on PC)   + LAN School   + Desktop Microsoft Office Productivity Suite * Service (browser-based)   + Microsoft Office 365   + Skyward and CITRIX/WESPaC   + LMS     - Moodle, Google Classroom, Edmodo   + District website (SchoolWires)   + Homeroom   + Atomic Learning   + EDS   + School Dude, Maint/Tech Request tool   + Contracted services     - BrainPop, News ELA, Planbook.edu, TurnItIn |
| Identify **upgrades and acquisitions** necessary to meet the district’s educational goals. | | * Learning Management System (LMS)   + Moodle, Microsoft Classroom, Google Classroom, Edmodo * 1 to 1 computing * Creativity vs Productivity software |
| Identify the level of maintenance and tech support–current and proposed– necessary to meet the district’s educational goals. | | * Technology Director * Director of Network Operation * Desktop Support * Elementary Schools have para in computer lab. * ESD Support |
| Evaluation Process | | |
| Describe the process your district uses to **monitor progress** toward your technology goals. | * Technology Committee meets about day to day technology to monitor progress. * Technology Planning Committee meets to discuss strategic initiatives. | |
| Describe the process you will use to **make course corrections** that respond to changes, opportunities and new developments as they arise. | * Education technology is driven by personalized student learning. * Technology committees work closely with the Superintendent, Assistant Superintendent, and the Teaching and Learning Department. | |